

# OKLAHOMA STATE REPORT 2017

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Reporting Period: September 1, 2015-August 31, 2016

East Central University

- A. Foreign Language Requirement:** Include a self-evaluation of the assessment process and candidates' abilities to meet the foreign language competency. At the present time, does the unit have adequate methods for assessing competency in various languages requested by candidates?

*ECU requires candidates to demonstrate foreign language competence. This can be done by one of three methods: 1) providing evidence of a grade of "C" or better in college-level foreign language course-work; 2) by passing an exit exam from a college-level course; or 3) by demonstrating two years of foreign language at the high school level with a grade of "C" or better for both years. Since candidates may choose the language they wish to demonstrate competence in, and since they have options for demonstrating competence, the unit clearly has an adequate method of assessing competency in various languages that may be requested by teacher education candidates.*

*Course grades for the classes are the primary method used to assess the candidates' competency as a grade C or better would note the candidate met expectations for satisfactory completion and thus the ability to demonstrate they meet the basic standards.*

- B. Graduate Students:** Include the number of graduate students admitted conditionally and their success rate.

*A total of 52 graduate students were admitted to the MEd during AY15-16. Of the total admitted, 23 were admitted unconditionally and 28 were admitted with conditions. Of the 23 in unconditional status, 5 graduated in fall 2016 and 11 have applied to graduate in the current academic year. Of the 28 in conditional status, 2 graduated in fall 2016 and 4 have applied to graduate in the current academic year.*

*\*\* Past numbers were not unduplicated. Our new assessment system and director have provided the latest figures and they are accurate.*

- C. Supply and Demand:** Describe the efforts made to address supply and demand issues.

*Supply and Demand information figures are detailed at all stages of the program. The webpage for the unit includes links to the OSRHE and OSDE websites that detail employment issues and job openings. Specifically, employment figures are provided during the initial block of professional education in the Foundations of Education class where candidates are given information about supply and demand and where they are*

*provided web-sites for the Oklahoma State Department of Education and the Oklahoma State Regents for Higher Education who has links to current supply and demand details. We also provide information about scholarships related to teacher shortage areas during the professional blocks when scholarship applications are due. All shortage areas are identified so students can apply for the Future Teacher Scholarship. Additional supply and demand information is provided in the Student Teaching Seminar during a candidate's final semester. ECU also hosts two Education Career Fairs where schools in Oklahoma and Texas come to interview potential candidates for open positions. Finally, as new positions open in schools statewide, the posting is listed on ECU's Career Center web page. Our Career Center Director, Katie Hill, then communicates with the education department about the openings.*

*Additionally, ECU secured a \$350,000 gift to pay for the start-up cost of an Institute for Math and Science Education. ECU will intensify efforts to attract high quality high school students into the math and science education field. This should increase our enrollment in Math and Science teachers.*

**D. Elementary Education:** Please describe any changes which have been made to strengthen the elementary education program. If no changes have occurred, indicate “no activity”.

- *Constructed response prompts have been implemented in various professional education and Elementary Education methods courses.*
- *Faculty members are preparing our teacher candidates to use the Oklahoma academic standards.*
- *Monthly faculty meetings are used to analyze various aspects of this report's data throughout the upcoming year for continual improvement of the Elementary Education Teacher Preparation program.*
- *EdTPA was utilized as the culminating performance assessment in student teaching (spring, 2016)*
- *Education faculty members are reaching out to partner more closely with area school districts so as to better mentor our education majors into the profession. A Cooperating Teacher Forum was held in August 2015 and January 2016 for all area teachers and administrators who work with ECU teacher candidates. The Teacher Forum is an important networking venue where university faculty members can partner with area public schools to support and nurture our candidates into the teaching profession. Feedback from these cooperating teachers and administrators is used to enhance this partnership with our area stakeholders.*
- *Dr. Mark Jones and Dr. Shelli Sharber hosted CampTechTerra 3-day workshop in July 2016 for innovative teacher training within our newly renovated education building, incorporating Makerspaces, Robotics, 3D Printing, and Digital Storytelling.*
- *Elementary faculty have engaged in alignment activities to ensure that all elementary standards are addressed at various points in the program.*

**E. Program Changes:** List any program changes that have occurred in the unit as a result of data analysis.

***Program Changes Undergraduate:***

- *The Physical Education Teacher Certification program was deleted as a result of problematic OSAT scores*
- *A partnership agreement was developed with Seminole State College which allows our Block 1 Education courses to be offered at their campus. These courses are also required for the AA in Elementary education offered at Seminole. Because of a decrease in education majors, this partnership was established to increase numbers.*
- *Dr. Jessica Koch assumed the role of assessment coordinator. All program directors began meeting with Dr. Koch to review assessment points in their programs for upcoming SPA submissions.*

**Program Changes Graduate:**

- *The Leadership Program as well as the Superintendent Certification Programs were approved to be offered completely on-line.*
- *The graduate reading program, the graduate elementary program and the graduate secondary education program have been deleted because of low enrollment.*
- *All education graduate faculty have been trained in Quality Matters, an on-line course quality standard.*
- *The Library Media Program, the Educational Leadership and Superintendent SPA reports received National Recognition.*
- *In December we hosted the first Virtual Focused Visit over Standard 1 at the Graduate Level. The accreditation team's report to the UAB was that the standard was met and all areas for improvement have been removed. We have since been notified from the UAB board that Standard 1 was met and all AFI's removed.*

**F. Candidate Portfolios:** Include changes or revisions in written policies, technology, assessment rubrics, or development of philosophy. If no changes have occurred, indicate “no activity.”

*ECU utilizes Chalk and Wire for both undergraduate and graduate portfolios. In 2015-16 Chalk and Wire was expanded to include not only Unit data but also program data. Consequently, assessment rubrics were revised to reflect the changes.*

**G. Cooperative Efforts:** Discuss the P-12 cooperative efforts that have occurred in the past year.

FACULTY MEMBER	FIELD OF SPECIALIZATION	<b><u>COOPERATIVE EFFORTS</u></b>
Laura Bixler	Special Education	<p>Learning Disabilities Association National Parent Advocacy Committee</p> <p>Learning Disabilities Association of Oklahoma Advisory Board Maysville Public Schools. 1) FERPA, 2) Autism, and 3) Modifications for Students with Disabilities. August, 2015</p> <p>Paoli Public Schools . 1) FERPA, 2) Autism, and 3) Modifications for Students with Disabilities. August, 2015</p> <p>Elmore Public Schools. 1) FERPA, 2) Autism, and 3) Modifications for Students with Disabilities. August, 2015</p> <p>East Central University. Teacher Induction Grant. <i>FERPA Role Play</i>. November, 2015</p>
June Caruthers	Professional Education	<p>Provided a Gifted and Talented workshop and led assessment activities as part of the Allen Public Schools in-service.</p> <p>Led teacher workshop on meeting the needs of gifted students in traditional upper elementary classrooms, Allen public School</p> <p>Consulted as part of an Emeritus panel on Strategies to Improve Oklahoma Academic Competition with Gail Bliss and OAAC</p>
Bill Caruthers	Leadership	<p>Director: ECU Teacher Induction Program: Position includes all financial oversight of the program, budgeting, coding, and tracking of expenditures. Program currently is comprised of 67 mentees, 20 university mentor, and 16 in-school mentors.</p> <p>Chairman: New Teacher mentoring Committee: Same as above: Schedules and maintains all committee meetings as well as coordinates associated activities (Conferences and dinners, etc.)</p> <p>Liaison with District 17 OASA Members: Coordinates the hosting of the Winter OASA District 17 meeting and luncheon on the ECU campus.</p>
Sharon Cunningham	Special Education	<p>Non paid consultation by phone, in person, and by email to local educational agencies and teachers on topics relevant to Individuals with Disabilities Education Act and IEP Compliance.</p>
Usha Fountain	School Counseling	<p>Continued the reading program in a rural school in Fiji. Made a 10 year commitment to help with the reading program and furnish the library with age appropriate books.</p>
Donna Graves	Speech and Drama	<p>Impromptu Speaking Contest, Scholastic Meet, East Central University, February 2016</p> <p>Continued development of ongoing facebook group for current and former students engaged in Communication in the Workplace; Create folders in Intercollegiate Forensics for competition materials</p>
Mary Harper	Math Education	<p>Geometry Exam for Interscholastic Meet</p> <p>Tutored 7th, 8th grade students in mathematics</p> <p>Recruitment activities at Latta HS</p>
Phyllis Isaacs	Professional Education/Elementary	<p>I co-presented a day-long workshop on Co-Teaching on May 6, 2016, at ECU.</p> <p>I presented information regarding student teaching at our Cooperating Teachers Forums on January 14 and August 25.</p>
Mark Jones	Educational Technology	<p>Worked with Pitsco on the establishment of the Pitsco Makerspace in EDUC 101 Fall 2015</p> <p>Coordinated Pitsco Makerspace Workshops, May 19<sup>th</sup>, 20<sup>th</sup> 2016</p>

		<p>STEM Careers. Presentation for Ada Junior High STEM Camp, Ada Junior High, Ada, OK.</p> <p>Google expeditions. Workshop for teachers at Ada Junior High School, Ada, OK.</p> <p>Google expeditions. Workshop for teachers at Ada High School, Ada, OK.</p> <p>Google+ Communities for Teachers. Teacher Workshop at ECU, Ada, OK.</p> <p>Google Calendars for Teachers. Teacher Workshop at ECU, Ada, OK.</p>
Dana Jordan	Early Childhood Education	<p>I worked with Homer Elementary data team and Using Data Solutions data team, which was led by Diana Nunnaley. This partnership allowed ECU students to gain experience in data analysis and reading intervention while providing valuable reading gains for students at Homer elementary. Diana Nunnaley published an article documenting the success of the partnership and encouraging more teacher preparation programs to follow our lead in preparing our student to use data to plan literacy intervention. The article: Nunnaley, D., &amp; Mather, M.A. (2016). Ada Early Childhood Advisory Council Meeting, March 9, 2016: We discussed how we can create long-lasting change in our community around the issues facing early childhood.</p> <p>I am a volunteer for the Daisy Girl Scout Troop 175 (1<sup>st</sup> grade) of which my granddaughter is a member, we meet twice per month throughout the school year.</p>
Jessica Koch	Professional Ed	<p>Visited North Rock Creek School and assisted with third grade Field Trip and holiday party. Consulted with Mr. Blake Moody, superintendent, about future technological implementation and Apps. Visited Shawnee Middle School five times throughout the fall semester. Assisted with a 7<sup>th</sup> grade Holiday routine the last day of school in December.</p> <p>Evaluated National History Day Competition entries for Shawnee Middle School (January 2016)</p> <p>Guest evaluator for National History Day Competition at North Rock Creek School (February 2016)</p> <p>Invited local early childhood classes from Homer and 6<sup>th</sup> grade classes from Willard to Ed. Tech. (April 2016)</p>
Robin Roberson	Professional Education	<p>Facilitated a life-size “Hydropoly” game with employees of the Oklahoma Water Resources Board at ScienceFest Oklahoma, a science day for middle school students from across Oklahoma. Approximately 4500 students from 20 schools attended.</p> <p>Facilitated Chalk&amp;Wire orientation in the Education Computer Lab for undergraduate and graduate students with a current CW Portfolio. Also went to Shawnee Campus (Spring) and McAlester Campus (Fall) to provide CW orientation to graduate students. During the orientation, provided individual hands-on assistance to students as they updated/worked in their CW portfolios.</p> <p>Assisted with monitoring tutors and tutoring with local chapter of Girl Scouts of America (one of the sites my Ed Psych students go to tutor for Field Experience hours)</p> <p>Presented over College Readiness at Math/Science Upward Bound</p>

		Parent Conference at ECU (July 2015)
Nanette Schmitt	Elementary Ed	<b>Care Closet Crew</b> (Fall 2015 – present). Assisted in developing this program to collect and deliver items to area schools to supplement students with such items as toiletries, clothing, and school supplies.
Shelli Sharber	Library Media	Gate to Plate to STEMulate – State Ag in the Classroom Conference – July 18, 2016; Consultation on implementing Google Docs with Latta School; Consultation with Meeker Schools: Cataloging and organization of space with new school librarian (July)
Jennifer Snell	Professional Education	Co-Coordinator of 12 Week Student Teaching Partnership Pilot Project with PK12 Public Schools, Butner PS & Byng PS, Fall 2015 AVID mentor for Ada Junior High Student, spring 2016
Rahmona Thompson	Science Education	Oklahoma State Science and Engineering Fair – Director East Central Oklahoma Regional Science & Engineering – Director

**H. Faculty Professional Development:** Summarize the professional development that focused on unit faculty members’ ability to model effective teaching styles such as inquiry, group discussion, and collaborative learning.

*Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance; they also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development. Faculty have been provided faculty Professional Development on our campus in the Bolded Areas on the Table.*

<b>FACULTY MEMBER</b>	<b>FIELD OF SPECIALIZATION</b>	<b><u>Professional Development Activities to Improve Teaching</u></b>
Scott Barton	Secondary Social Studies	Heritage Tourism and School Outreach: Engaging Students in the Underground Railroad Experience at the 2016 Ohio River National Freedom Corridor Conference in Oct, 2016 Presented The Ohio River Valley, Western Virginia, and the Slavery Question at the same conference.
Laura Bixler	Special Education	TIP Seminar ECU February 24 <sup>th</sup> , 2016 WEBEX Training ECU February 25 <sup>th</sup> , 2016 Office of Educational Quality and Accountability: Mild/Moderate Disabilities Content Advisory Committee for Certification Examinations for Oklahoma Educators, March Autism and Asperger’s Syndrome Super Conference Featuring Dr. Temple Grandin, Dallas, TX, September, 2015.

June Caruthers	Professional Education	Teaching with the Creative Mindset Webinar, June 16, 2016 Mount Vernon Association Fellow; Ongoing involvement in Williamsburg Institute. WebEx training
Sharon Cunningham	Special Education	Independent Applying the QM Rubric (APPQMR): Statewide Systems (June, 2016) Teacher Induction Program Spring Conference (ECU, 2016) Special Education-Oklahoma Directors of Special Services, EdPlan Training, Ada, OK (February, 2016) Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016. Quality Matters Training (September 2015) Lions Quest Workshop (ECU, 2015) Autism Super Conference, Dallas/Ft. Worth (September, 2015) Oklahoma Transition Institute State Conference, Norman, OK (Fall 2015) Oklahoma Council for Exceptional Children State Conference, Mustang, OK (2015)
Jennifer Dorsey	English	Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016.
Usha Fountain	MEd School Counseling	Completed Quality Matters training, 3/8/2016; Completed Chalk and Wire training sessions spring 2016; Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016.
Donna Graves	Speech and Drama	Presenter Oklahoma Speech Theatre Communication Association meeting – Group Dynamics, “Utilizing Game Boards to understand group dynamics in the Workplace” September 2015 Co-Chaired session, Oklahoma Speech Theatre Communication Associating meeting – Warm-up Exercises Forensics and Round Table Discussion, Forensic Judging, September 2015 Dallas Children’s Theatre, Dallas, TX – ECU Children’s Theatre class touring facility, meeting children’s theatre professionals and performance discussion – “Fancy Nancy: The Musical”, October 2015 Co-Chaired session, Oklahoma Speech Theatre Communication Associating meeting – Warm-up Exercises Forensics and Round Table Discussion, Forensic Judging, September 2015 Attendance Oklahoma Speech Theatre Communication Association meeting – September 2015 Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016.
Mary Harper	Math Education	Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016. Attended six meetings of the SE-OK Math consortium where the meetings consist of discussing teaching best practices, resources, methodology, etc.
Phyllis Isaacs	Professional Education/Elementary	Lion’s Quest Character Development Curriculum training on February 3 <sup>rd</sup> 2016; ECU mandated Diversity Benefits for Higher Education Employees on March 23, and Preventing Discrimination and Sexual Violence: Title IX, VAWA and Clery Act for Faculty and Staff on March 24; OEQA Program Review Training on October 23, 2015 Quality Matters Independent Improving Your Online Course training on October 7 2015 I attended the Oklahoma Council of Teachers of English Spring (April 6, 2016)

Dana Jordan	Early Childhood	<p>Ag in The Classroom Summer Conference, July 18,2016,; Scissortail Creative Writing Festival, March 31-April 2, I attended several readings on campus</p> <p>I completed 18 hours of coursework at the University of Oklahoma in the field of Early Childhood Education (6-Spring, 6-Summer, 6-Fall)</p>
Mark Jones	Educational Technology	<p>- Applying the QM Rubric (APPQMR) Workshop and Certification, July 7-21</p> <p>- Improving Your Online Course (IYOC) Workshop and Certification, September 24-October 5, 2015</p> <p>Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016.</p> <p>Attended the 2015 International Society for Technology in Education Conference; Attended Engage OK EdCamp July 7, 2015.</p>
Jessica Koch	Professional Ed	<p>Attended OACTE Conference (October 22, 2015)</p> <p>Co-organizer of #EdCampCTE (September 26, 2015) in Yukon, Oklahoma at Canadian Valley Technology Center. Around 60 K-college educators participated in this “unconference” event. There were seven organizers from around Oklahoma.</p> <p>Quality Matters Training, October 2015.</p> <p>Co-presented “Quality Matters” with Dr. Nan Schmitt and Dr. Mark Jones, Tulsa, Oklahoma (April 2016)</p> <p>Presented to New Faculty at ECU (July 2016)</p>
Robin Roberson	Professional Education	<p>EngageOK Conference and EdCamp in OKC (July 2015)</p> <p>Oklahoma Network of Teachers of Psychology Conference at OSU (September 2015)</p> <p>Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016.</p> <p>Quality Matters Training spring, 2016.</p>
Nanette Schmitt	Elementary Ed	<p><b>Quality Matters training for online teaching.</b></p> <p>Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016.</p>
Shelli Sharber	Library Media	<p><b>Quality Matters – completed online course to improve quality of online instruction – 2 week training Sept/Oct 2015</b></p> <p><b>Camp TechTerra – completed 20 hours of professional development in digital learning – July 2015</b></p> <p>OACTE Fall Conference – attended Tips for using Flipboard, Pocket, Twitter, and Nuzzle; Using Online Tools for Student Engagement and Assessment; Mentoring: Supporting Teacher Efficacy... November 2015</p> <p>EGoogle for Education with Dr. Robert Moody – learned about Google classrooms and becoming a google educator – December 2015</p> <p>Straight Outta Britannica: The Real Story Behind Research – webinar (1 hour) – October 2015</p>



Jennifer Snell	Professional Education	Co Teaching Trainer with Byng Elementary teachers, Fall 2015 Quality Matters Training for Online Teaching, Fall 2015 Online training on "Preventing Discrimination and Sexual Violence June 2016; Online training on "Unlawful harassment Prevention for Higher education faculty, June, 2016.
Rahmona Thompson	Science Education	ECU Dept. of Education Chalk and Wire Training, Aug. 31 Phenom Training Sessions on new CURL SEM and software, Nov. 10 MasteringBiology & Learning Catalytics training, at ECU by Pearson, Mar. 10 Quality Matters Independent Improving Your Online Course online class. Completed April 28, 2016 Online training on "Preventing Discrimination and Sexual Violence June 2016; Online training on "Unlawful harassment Prevention for Higher education faculty, June, 2016.
Santa Velez	School Psychology	Oklahoma Network for Teaching of Psychology 8th Annual Conference, September 25, 2015, Oklahoma State University, OK 3.75 Continuing Education Credits for the following seminars: The Myth of Black Anti-Intellectualism, Dr. Kevin Cokley, University of Texas-Austin Key Lessons for Teaching Human Rights and Psychology, Dr. Linda Woolf, Webster University Neglected but Exciting Concepts in Developmental and Nuerobiological Psychology, Dr. David Thomas and Evan Jordan, Okalahoma State University  OACTE/OATE/OCTP Fall Conference, October 22 & 23, 2015, University Central Oklahoma, Edmond OK. 9 Continuing Education Credits for the following seminar: Keynote: Advancing the Imperative, Panel Presentation (Drs. Cobb, Fryer, Krutka, Mr. Miller, and amd Ms. Parks) Program Rubrics and Alignment, Dr. Ronna Vanderslice, Vice President for Academic Affairs, Cameron University Breakout Sessions- Latino First College Generation Student's Challenges and Strategies in Higher Education, Dr. Cheng-Hsien Wu, Oklahoma Panhandle State University Lessons Learned from Connecting Across Cultures Conferences 2015-12015, Drs. Wilhelm, Willner, Brown, and Brown, Oklahoma City University Mentoring: Supporting Teacher Efficacy, Turning the Tide of Teacher Exodus, Drs. Martin, & Berumen, Oral Robert University <b>Workshops and Seminars: Blackboard: Collaboration, Using the Retention Center, MyECU Navigating Course Schedule</b> Online training on "Preventing Discrimination and Sexual Violence June 2016; Online training on "Unlawful harassment Prevention for Higher education faculty, June, 2016.

- I. Arts and Sciences Faculty:** How have arts and sciences faculty been included in the education of pre-service teachers? Please describe any significant collaboration which has occurred between the arts and sciences faculty and the education faculty.

*Arts and Sciences faculty currently represent their certification area and thus contribute to the education of pre-service teachers in several different ways. First, each content certification area has a representative who serves on the Teacher Education committee. The coordinators of each of the certification programs attend the faculty retreat at the beginning of the year and share testing data related to their field. At the yearly retreat, all but one content area faculty member attended. During the retreat issues related to teacher education are discussed. Many Arts and Sciences faculty and students participate in the Cooperating Teacher Forum, Teacher of the Year lecture and The Education Scholarship and Awards Banquet in both the fall and spring semesters.*

*Education faculty work with content faculty to write grants. Currently education and science faculty are collaborating on a STEM grant to attract more candidates into the Science Education field.*

- J. Public School Direct Contact:** Report the number of hours each faculty member spent in meaningful contact with P-12 students.

*Currently faculty are required to spend 10 hours in direct contact with elementary school children. The following table summarizes the hours of direct contact with public school children.*

<b>FACULTY MEMBER</b>	<b>FIELD OF SPECIALIZATION</b>	<b><u>Public School Direct Contact Activities</u></b>
Scott Barton	Sec. Social Studies	History day on campus (6 hours); History Day workshop at North Rock School in Shawnee, Ok (4 hours)
Laura Bixler	Special Education	Early Foundations May 2016 (1 hour) b. Childrens Center May 2016 (1 hour) c. Francis Field Trip Volunt Sept (2 hours) d. Francis Volunt (3 hours) e. Francis Assembly (2 hrs) f. Francis Skate Night Nov. (2 hrs) g. Francis School Play Nov. (1 hr) h. Francis Volunteer Home Room Dec. (2 hrs)
June Caruthers	Professional Education	Student Quiz Bowl Tournament Manager at Allen, OK, moderator and judge for state academic tournaments for high school and junior high at El Reno and Norman, OK, ran assessment activities for gifted and talented at Allen Public Schools, and continued helping with after school activities at North Rock Creek in Shawnee, OK
Bill Caruthers	Leadership	2 Saturdays (4 hours each) in the Greenhouse as part of an FFA community beautification (gardening and flower) project; and,  2 Saturdays(4 hours each) in the Safe Room (doing a clean-up and refurbishing FEMA project.)  Allen Public School
Sharon Cunningham	Special Education	Conducted one high school student tour of the College of Education. Met with two high school students/parents considering a special education degree. Volunteer at special olympic events in Pauls Valley, Sulphur, and Ada, OK. (over 10 hours)
Usha Fountain	School Counseling	Presentation of rotary 4 way test as part of Character Development. Presented "Cultures around the world" to 4th graders at Washington school.
Donna Graves	Speech and Drama	British National Debate visit and lecture (5 hrs), Ada High School Speech Drama classes (7 hours), November.
Mary Harper	Math Education	Geometry Exam for Interscholastic Meet Tutored 7th, 8th grade students in mathematics Recruitment activities at Latta HS (10 hours)

Phyllis Isaacs	Professional Education/Elementary	I served as a chaperone for the 6th grade at Konawa school Holiday Party on December 15th--3 hours, and I was a sponsor/helper at the Konawa "Jump Rope for Life" event at the elementary school on April 18th--3 hours. I also spent 4 hours in the fall volunteering at Washington Elementary with the 3rd Grade Chili Cook-off. I also spent time--1 hour--co-teaching with my student teacher at Lukfata Elementary.
Brad Jessop	Art Education	I worked 10 hours in Sulphur at the High School and Junior High. (I taught a collage workshop.)
Mark Jones	Educational Technology	Co-taught HS Chemistry class ; Supported Hummingbird Robotics Activit with Ada 3 <sup>rd</sup> grade class. (December), Coordinated Ada 4H Robotics Club Coach for First Tech Challenge robotics team (team included 5 children) Supported 2 First Lego League Teams (6 children total) Coached U14/U16 Boys Soccer Teams Straw Rockets. Activity conducted for ECU Summer Math Academy students
Dana Jordan	Early Childhood Education	I volunteer for the Daisy Girl Scout Troop 175 (1st grade) of which my granddaughter is a member, we meet twice per month (75 minutes) throughout the school year. I volunteered as a shepherd for Wednesday night children's bible hour during the fall 2016 semester at the First United Methodist Church of Ada. We worked with children ages kindergarten through second grade. I volunteered in my granddaughter's kindergarten class during the spring semester. I also supervise student teachers in the field. I have spent over 30 hours in direct contact with students.
Jessica Koch	Professional Ed	NHD School-wide Competition (2 hours, February 2016); Visited North Rock Creek School- Third Grade Field Trip (May 2016); End of the School Year Party (May 2016); End of the Year Awards (May 2016); Open House (August 2016); Veterans Day Program (November 2016); Technology Open House (December 2016); Christmas Program (December 2016); School Board Meeting (December 2016); Visited Shawnee Middle School 5 times- 7th grade lunch event (May 2016);
Nanette Schmitt	Elementary Ed	<i>TSA Competition Chaperone ( 1 1/2 days); Tournament of Champions (Academic Competition) - 6 hrs.</i>
Shelli Sharber	Library Media	1) Volunteer Whitebead Book Fair (Mar. 10th & Nov. 3rd) – worked book fair, read to students, helped students select books, re-stocked fair, ran cash register; Math/ 2) Author Visit – assisted LMS and supervised students during an author visit by Lawrence Pringle at Whitebead Elementary School, Pauls Valley, OK - February 16, 2016 3) District FFA Speech Contest Judge, April 14, 2016; 4) Math/Science Institute, ECU, July 2016 - constructed and launched Pitsco straw rockets with high school students
Jennifer Snell	Professional Education	AVID mentor for Ada Junior High Student, fall 2015-spring 2016. Met for 1 hour once a month (10 hours). Student teacher supervision/working with students (20+ hours) Latta Elementary, Willard Elementary
Darcy Tessman	Family and Consumer Science	Pontotoc County 4-H Royalty Judge (Agridex, 3 hours), Oklahoma State FCCLA Conference Planning meeting (Stillwater, 4 hours), Sulphur FCCLA judging (4 hours).
Rahmona Thompson	Science Education	Director – Okla. State Science & Engineering Fair = 16 hrs. Director - East Central Okla. Regional Science & Engineering Fair = 6 hrs.
Santa Velez	School Psychology	I did 6 hours of testing with 17 year old student; I have contact with K-12 students when I do site visits to interns in the public schools. I visited 9 school districts.

**K. Technology Resources:** State the amount spent during reporting year and how these resources were used to support instructional technology.

*For the 2015-2016 academic year approximately \$24,300.00 was spent on Technology. \$5000.00 was spent on software licensing, \$5000.00 was spent on WebEx, \$7500 was spent on Chromebooks, \$3500.00 was spent on faculty computers and other teaching technology included the following: Dash and Dot Wonder Pack, \$279.00; Little bits Steam Student set QTY2 \$599.00; Cubelets Robotics (20 piece), \$499.00; OSMO, Tiggly words, Tiggly Math, \$159.85; 3D printer, glow in the dark filament, orange filament \$396.00; Hummingbird (robots) \$765.00; webcams - \$600.00. The Chromebooks allow pre-service teachers and inservice teachers to practice using teaching apps during their program or during workshops. The WebEX and the webcams were purchased to stay in contact with student teachers in addition to the three to five visits. The rest was spent on teaching technology so university faculty can model technology to use in the K-12 classroom.*

*In addition to the money spent on teaching technology, we secured a \$25,000 donation of STEM maker space kits from PITSCO, Inc. and we also secured a \$350,000 gift to pay for the start-up cost of an Institute for Math and Science Education. This should increase our enrollment in Math and Science teachers.*

**L. Alternative Placement Program:** State the Procedures in place for advising alternative placement candidates.

*Pursuant to HB 2915 of the 2002 Oklahoma Legislative Session, amending 70 O.S. 2001, Section 6-122.3, East Central University has an Alternative Placement Certification candidate support program and is committed to implement the program in support of any Alternative Certification candidate approved by the Oklahoma State Department of Education (OSDE).*

*East Central University will admit without further qualifications, and provide opportunity to complete Standard Certification requirements, any Alternative Certification candidate approved by the Oklahoma State Department of Education. Such candidates will be permitted to take any course(s) the candidate deems necessary or desired to meet standard certification requirements detailed by the OSDE. The Dean of the College of Education and Psychology will meet with all Alternative Certification candidates to discuss courses available and to assist as necessary in the development of an Individualized Certification Plan. For Alternative Placement candidates seeking course work in the Education Department course pre-requisites must be met but other blocks will be removed.*

*Step 1: Apply to the Oklahoma State Department of Education (OSDE) for admission to the Alternative Placement Program (all applications are on-line).*

*Step 2: After you receive your initial letter from the OSDE, schedule a meeting with ECU's Certification Officer (Dean, College of Education and Psychology).*

*Step 3: Complete the form "Individualized Certification Plan for Alternative Certification Candidates" AFTER the OSDE has reviewed your application and your transcript and has sent your status letter.*

*Step 4: The candidate will have three years to complete OSDE requirements to move the alternative certificate to a standard teaching certificate.*

**\*Alternative Certification is not available for Early Childhood or Elementary.**

#### Alternative Certification Post Baccalaureate

*The process in place for candidates seeking alternative certification in the Principal or Superintendent areas or the non-traditional special education route is included as a link on our webpage.*

<https://www.ecok.edu/academic-affairs-programs/academics/colleges-schools/school-of-graduate-studies/alternative-certification>

Indicate the number of alternative candidates advised for the school year.

*We are working on a system to more accurately capture the number of alternative candidates we advise. For this academic year, we identified 6 who were advised and who received an alternative certificate. 1 Bootcamp candidate was advised and received a certificate. We have several Bootcampers in the pipeline and we have several more who have been advised. We also have advised many people who may or may not enroll or seek alternative certification. This number is a moving target so the only data we have kept that is valid is the number advised who did receive an alternative certificate.*

#### **M. Input from Stakeholders**

*The formal mechanisms in place to gather input from stakeholders are a first-year teacher survey, teacher education committee (two public school teachers, and two current students), a student survey, Teacher Education Faculty retreat and a newly implemented Mentor teacher forum. These provide valuable input from which decisions are made. In addition, we have implemented surveys to be given to each graduate to gather data on the quality of our programs and their satisfaction with our programs. We maintain emails related to any problems with field or student teachers. We have removed candidates from student teaching placements when teachers or principals contact us. We have failed field experience students when teachers complete the survey and evaluation and we discover that students have not fulfilled all the hour requirements. We have implemented more oversight for our processes based on feedback from our stakeholders.*