

# OKLAHOMA STATE REPORT 2018

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Reporting Period: September 1, 2016-August 31, 2017

East Central University

- A. Foreign Language Requirement:** Include a self-evaluation of the assessment process and candidates' abilities to meet the foreign language competency. At the present time, does the unit have adequate methods for assessing competency in various languages requested by candidates?

*ECU requires candidates to demonstrate foreign language competence. This can be done by one of three methods: 1) providing evidence of a grade of "C" or better in college-level foreign language course-work; 2) by passing an exit exam from a college-level course; or 3) by demonstrating two years of foreign language at the high school level with a grade of "C" or better for both years. Since candidates may choose the language they wish to demonstrate competence in, and since they have options for demonstrating competence, the unit clearly has an adequate method of assessing competency in various languages which may be requested by teacher education candidates.*

*Course grades for the classes are the primary method used to assess the candidates' competency as a grade "C" or better would note the candidate met expectations for satisfactory completion and thus the ability to demonstrate they meet the basic standards.*

- B. Graduate Students:** Include the number of graduate students admitted conditionally and their success rate.

*A total of 185 graduate students were admitted to the M.Ed. during AY16-17. Of the total admitted, 155 were admitted unconditionally and 30 were admitted with conditions. Of the 368 (total education graduate students) in unconditional status, 126 graduated in fall 2016, spring and summer 2017.*

- C. Supply and Demand:** Describe the efforts made to address supply and demand issues.

*Supply and Demand information figures are detailed at all stages of the program. The webpage for the unit includes links to the OSRHE and OSDE websites that detail employment issues and job openings. <https://www.okhighered.org/studies-reports/teach-supply/> Specifically, employment figures are provided during the initial block of professional education in the Foundations of Education class where candidates are given information about supply and demand and where they are provided web-sites for the Oklahoma State Department of Education and the Oklahoma State Regents for Higher*

*Education who has links to current supply and demand details. We also provide information about scholarships related to teacher shortage areas during the professional blocks when scholarship applications are due. All shortage areas are identified so students can apply for the Future Teacher Scholarship. Additional supply and demand information is provided in the Student Teaching Seminar during a candidate's final semester.*

*Additionally, ECU secured a \$350,000 gift to pay for the start-up cost of an Institute for Math and Science Education. ECU hired a Director for our Math and Science Education Institute. ECU will intensify efforts to attract high quality high school students into the math and science education field. This should increase our enrollment in Math and Science teachers.*

**D. Clinical Partnerships:** List any professional education courses that are held in the P12 school settings?

*N/A*

**E. Student Teaching:** Describe your student teaching model?

*ECU offers two cohorts a year: one that begins in August and one that begins in January. These are the only student teaching cohorts available at ECU. Student teaching occurs during the final block/semester of a four part Professional Education block sequence. During the student teaching semester, teacher candidates attend two seminars- one seminar covers assessments such as Praxis Performance Assessment for Teachers (PPAT) as well as department assessments which will be collected during their student teaching semester and the other seminar which focuses on classroom management. Teacher candidates are paired with a public school teacher throughout their student teaching experience.*

*Teacher candidates who are majoring in a Elementary Education, Secondary Education, or PK12 Education complete a minimum of 360 hours in one setting. Teacher candidates who are majoring in Early Childhood Education or Special Education- Mild/Moderate will complete a minimum of 360 hours in 2 placements (1 elementary and 1 secondary).*

**F. Faculty Professional Development:** Summarize the professional development that focused on unit faculty members' ability to model effective teaching styles such as inquiry, group discussion, and collaborative learning.

*Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance; they also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.*

<b>Faculty Member</b>	<b>Field of Specialization</b>	<b>Professional Development Activities to Improve Teaching</b>
Scott Barton	Secondary Social Studies	Heritage Tourism and School Outreach: Engaging Students in the Underground Railroad Experience at the 2016 Ohio River National Freedom Corridor Conference in Oct, 2016 Presented The Ohio River Valley, Western Virginia, and the Slavery Question at the same conference.
Laura Bixler	Special Education	Office of Educational Quality and Accountability: Mild/Moderate Disabilities Content Advisory Committee for Certification Examinations for Oklahoma Educators, March and September, 2016. Learning Disabilities Association National Parent Advocacy Committee Learning Disabilities Association of Oklahoma Advisory Board
June Caruthers	Professional Education	Mount Vernon Association Fellow; Ongoing involvement in Williamsburg Institute. WebEx training Assessment of Student Learning Workshop (Regents Room, April 18, 2017), Attended training for Quality Matters (Spring 2017), Advising 1 Workshop (Regents Room, March 7, 2017) Teaching Through the Creative Mindset II Webinar (June 2017), Advising 1 Workshop (Regents Room, March 7, 2017)
Sharon Cunningham	Special Education	Teacher Induction Program Spring Conference (ECU, 2016) Cunningham, S. (2016, October). <i>Countdown to Teaching Math Differently to Reach At-Risk Learners</i> . Cameron University Making a difference: When Special Education and Regular Education Unite, Lawton, Oklahoma, 2016 ECU Active Shooter Training (December, 2016) CITI Training, University of Oklahoma (October, 2016) OACTE, OEQA, OATE Fall Conference, Norman, OK (October, 2016)
Jennifer Dorsey	English	Attended the National Council of Teachers of English (NCTE) Conference. (2016, November 16-20). Norman, OK. Attended the Oklahoma Association of Colleges for Teach Education (OACTE) Conference. (2016, October 27-28). Norman, OK. Attended the Fall Oklahoma Council of Teachers of English (OCTE) Conference. (2016, October 1). Norman, OK.
Usha Fountain	MEd School Counseling	Attended Oklahoma Council for teacher Prep (OCTP) conference Watched and reviewed YouTube videos on counseling, psychotherapy and ethics and embedded them in online course material Reviewed abstracts for the 32 <sup>nd</sup> annual National Conference of Undergraduate Research (NCUR).
Donna Graves	Speech and Drama	The following sessions at Tulsa, Oklahoma Speech Theatre Communication Association conference. "An Innovative Way to Introduce Monroe's Motivated Sequence"; "Understanding Cultural Differences through International Encounter Project"; "Technology in the Speech/Debate Classroom"; "Rehearse in Virtual Reality for just \$18,000"; "Creative Collaboration: Finding Creative Freedom Working with Others" Judging speech tournament: Carl Albert College, September 2016

Mary Harper	Math Education	Attended six meetings of the SE-OK Math consortium where the meetings consist of discussing teaching best practices, resources, methodology, etc.
Phyllis Isaacs	Professional Education/Elementary	I attended the Oklahoma Council of Teachers of English Spring (April 6, 2016) and Fall (October, 1 2016) conferences held at the University of Oklahoma, respectively. I attended the OACTE/OATE/OEQA Fall Conference on October 27-28, 2016, at the Postal Center in Norman, OK. Special Education SPA Training—October 28 Quality Matters Independent Improving Your Online Course training on October 7. MERIT Software Training on December 6 ALICE (Active Shooter) Training on December 12
Brad Jessop	Art Education	62st Annual ECU Faculty Show, Pogue Gallery, East Central University, September -October, 2016; New Works, Verbeke Foundation, Stekene, Belgium, 2016
Dana Jordan	Early Childhood	I completed 18 hours of coursework at the University of Oklahoma in the field of Early Childhood Education (6-Spring, 6-Summer, 6-Fall)
Mark Jones	Educational Technology	Review Team Captain for 2017 International Society for Technology in Education Conference presentation proposals Jones, M. E., (2016, August 26). <i>1:1 Hands-on with google apps and chromebooks</i> . Presented 3 times at Durant ISD inspirED! Conference, Durant Schools, Durant, OK. Improving Your Online Course (IYOC) Workshop and Certification, September 24-October 5, 2016 Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016.
Jessica Koch	Professional Ed	Attended CAEP, Washington, D.C. (September 2016) Attended OACTE/OEQA/OATE, Norman, Oklahoma (October 2016) Quality Matters, Evaluator Training (June 2016) Attended Chalk and Wire seminars (April-May 2017) Koch, J. (2017, January). <i>Understanding National History Day process</i> . Presented at Shawnee Middle School, Shawnee, Oklahoma. Venturino, M. (Ed.). (2017). <i>Fueled by coffee and love: Real stories by real teachers</i> . CreateSpace Independent Publishing Platform. Koch, J. (2017) story submitted and published.
Robin Roberson	Professional Education	Attended Regents Council on Instruction Policy Workshop Webinar at ECU (July 2017); Attended annual Higher Learning Consortium Conference, Chicago, IL (April 2017) Quality Matters Training Spring 2017
Rahmona Thompson	Biology Education	ECU Dept. of Education Chalk and Wire Training, Aug. 31 Phenom Training Sessions on new CURL SEM and software Oklahoma Science Teachers Association/Oklahoma Council of Teachers of Mathematics, Joint Summer Conference, OSU--Tulsa Oklahoma Academy of Science Fall Technical Meeting, OSU Center for Health Sciences, Tulsa November, 4, 2016

Cathy Roring	School Psychometry	Obtained my Health Service Psychologist Licensure in January 2017 (Licensed Psychologist); Attended Autism: De-Escalate Meltdown and Diffuse Explosive Behaviors in Children and Adolescents training, July 12, 2017, Oklahoma City
Nanette Schmitt	Elementary Ed	Quality Matters training for online teaching. The 7th Annual Promoting Undergraduate Research Conference (September 30, 2016) – Presbyterian Health Foundation Conference Center, OKC.
Shelli Sharber	Library Media	OACTE Conference – October 2016 – attended several sessions Connecting ESSA to School Libraries (AASL meeting) – November 1, 2016; OTA-Encyclomedia (State Conference) –October 4, 2016; EngageOK on the Road – State Conference – Ada High School – attended several sessions, July 19, 2017
Jennifer Snell	Professional Education	Review of manuscript “Moving Our Can(n)ons: Appreciating Multi-Modal texts in the Classroom” for The Reading Teacher Journal, April, 2017; completed 9 hours of doctoral coursework at OU; Publication of website promoting “Culturally Responsive Teaching” in Elementary Reading Education, Spring 2017 <u>Culturally Responsive Teaching</u> ; <i>9<sup>th</sup> Annual Reading Conference</i> , UCO, OKC, OK, September 13, 2016 <i>Reading Dyslexia Interim Study</i> , Regents, OKC, OK, October 5, 2016 6 hours of doctoral work from OU.
Darcy Tessman	Family and Consumer Science	American Educational Research Association, San Antonio, TX. April 2017 Tessman, D., and Koyama, J. (2017). Borderland parentocracy: Mexican parents and their <i>transfronterizo</i> children. <i>Journal of Latino Education</i> , 11, p. 1-12. Tessman, D. Fetman, L, DeMartino, & Matyjasik, E. (2017). <i>Revisiting equitable educational opportunity in increasingly pluralistic school contexts</i> . Proceedings of American Educational Research Association (#58.069). San Antonio, TX. Tessman, D. (2017) <i>Deculturalizing US-MX transfronterizo students</i> . Proceedings of the 14 <sup>th</sup> Inter-American Symposium on Ethnography and Education. El Paso, TX. Attended Oklahoma Association of Family and Consumer Sciences Conference, March 2017
Santa Velez	School Psychology	Workshops and Seminars: Blackboard: Collaboration, Using the Retention Center, MyECU Navigating Course Schedule Online training on “Preventing Discrimination and Sexual Violence June 2016; Online training on “Unlawful harassment Prevention for Higher education faculty, June, 2016. Trainers of School Psychologists Annual National Conference, February 20-21, 2017, San Antonio, Texas 7.55 Continuing Education Credits, National Association of School Psychologists Annual Conference, February 22-24, 2017 San Antonio, Texas 16.0 Continuing Education, Oklahoma Counseling Association Annual Mid-winter Conference, February 16-17, 2016 Midwest City OK 14.0 Continuing Education Credits, Oklahoma

		Counseling Association Summer Leadership Institute July 14-15, 2017, National Conference on Race and Ethnicity in Higher Education (NCORE), May 30 – June 2, 2017, Ft. Worth, Texas; Quality Matters workshops with with Destiny Darbsion, Curriculum and Instruction Specialist and Wendy McKibben CETL: 2/2/17 Standard 2; 2/9/17 Standards 3, 4, 5; 3/2/17 Standards 1 and 7; 3/9/17 Course Curriculum Map.
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**G. Arts and Sciences Faculty:** How have arts and sciences faculty been included in the education of pre-service teachers? Please describe any significant collaboration which has occurred between the arts and sciences faculty and the education faculty.

*Arts and Sciences faculty currently represent their certification area and thus contribute to the education of pre-service teachers in several different ways. First, each content certification area has a representative who serves on the Teacher Education Committee. The coordinators of each of the certification programs attend the faculty retreat at the beginning of the year and share testing data related to their field. At the yearly retreat, all but one content area faculty member attended. During the retreat issues related to teacher education are discussed. In addition, representatives as well as faculty who advise pre-service teachers attend semi-annual Potlucks where advisement and Teacher Education issues are discussed. Many Arts and Sciences faculty and students participate in the Teacher of the Year lecture and the Education Scholarship and Awards Banquet in both the fall and spring semesters.*

*Education faculty work with content faculty to write grants. Currently education and science faculty are collaborating on a STEM grant to attract more candidates into the Science Education field.*

**H. Public School Direct Contact:** Report the number of hours each faculty member spent in meaningful contact with P-12 students.

*Currently faculty are required to spend 10 hours in direct contact with elementary school children. The following table summarizes the hours of direct contact with public school children for full time faculty.*

<b>Faculty Member</b>	<b>Field of Specialization</b>	<b>Public School Direct Contact Activities</b>
Scott Barton	Sec. Social Studies	History day on campus (6 hours); History Day workshop at North Rock School in Shawnee, Ok (4 hours)
Laura Bixler	Special Education	Francis Field Trip Volunt Sept 2016 (2 hours) d. Francis Volunt (3 hours) e. Francis Assembly (2 hrs) f. Francis Skate Night Nov. 2016 (2 hrs) g. Francis School Play Nov. 2016(1 hr) h. Francis Volunteer Home Room Dec. (2 hrs)
June Caruthers	Professional Education	Student Quiz Bowl Tournament Manager at Allen, OK, moderator and judge for state academic tournaments for high school and junior high at El Reno and Norman, OK, ran assessment activities for gifted and talented at Allen Public Schools, and continued helping with after school activities at North Rock Creek in Shawnee, OK

Sharon Cunningham	Special Education	Conducted one high school student tour of the College of Education. Met with two high school students/parents considering a special education degree. Volunteer at special olympic events in Pauls Valley, Sulphur, and Ada, OK. (over 10 hours)
Jennifer Dorsey	English Education	Dorsey, J.L. (2016, November 3). Chair of Committee to Organize The Oklahoma Literary Arts Festival (OLAF). Ada, Oklahoma. Description follows: Description: On November 3rd, 137 High School students from seven local schools came to ECU to participate in the 21 <sup>st</sup> Annual Oklahoma Literary Arts Festival (OLAF). This year OLAF teamed up with ECU Screens so that the students could experience a live broadcast by National Theatre Live of a young adult novel, <i>War Horse</i> . After the screening, students enjoyed a pizza lunch, and then participated in literary breakout sessions. In order to deepen the high school students understanding of the play, the sessions taught by the English Methods students were thematically linked to <i>War Horse</i> . ECU Faculty also brought in cross-cultural connections through sessions on Russia and WWI history. Festival hours: 6 hours Planning and preparation: 30 hours
Usha Fountain	School Counseling	Presentation of rotary 4 way test as part of Character Development. Presented "Cultures around the world" to 4th graders at Washington school.
Donna Graves	Speech and Drama	British National Debate visit and lecture (5 hrs), Ada High School Speech Drama classes (7 hours), November, 2016.
Mary Harper	Math Education	Geometry Exam for Interscholastic Meet Tutored 7th, 8th grade students in mathematics Recruitment activities at Latta HS (10 hours)
Phyllis Isaacs	Professional Education/Elementary	Kindergarten Easter Egg Hunt and Party on April 13 Grade Zoo Field Trip Chaperone September 12 School 6th and 7th grade basketball tournament--team "Grandma" November 16-17 Reading lesson to Konawa Pre-Kindergarten Class on November 16th
Brad Jessop	Art Education	I worked 10 hours in Sulphur at the High School and Junior High. (I taught a collage workshop.) Grounded Chalk Art Festival (4 hours), OSSAA 4a-5a One Act Competition (3 hours)
Mark Jones	Educational Technology	Jones, M. E., (2017, January 25). <i>3D Printing Demonstration</i> . Presented Family and Consumer Sciences students, Ada Junior High School, Ada, OK. Coordinated Ada 4H Robotics Club/coached FTC Team (Spring) 40 hours
Dana Jordan	Early Childhood Education	I volunteer for the Daisy Girl Scout Troop 175 (1st grade) of which my granddaughter is a member, we meet twice per month (75 minutes) throughout the school year. I volunteered as a shepherd for Wednesday night children's bible hour during the fall 2016 semester at the First United Methodist Church of Ada. We worked with children ages kindergarten through second grade. I volunteered in my granddaughter's kindergarten class during the spring semester. I also supervise student teachers in the field. I have spent over 30 hours in direct contact with students.
Jessica Koch	Professional Ed	Open House (August 2016); Veterans Day Program (November 2016); Technology Open House (December 2016); Christmas Program (December 2016); School Board Meeting (December 2016)
Cathy Roring	School Psychometry	Conducted 6 psychology evaluations for Allen School and did 45 minutes of academic interventions in early childhood classroom once a week for 4 months.
Shelli Sharber	Library Media	Taught 4 sessions of students for NASA event on campus; judged FFA speech contest; worked two book fairs at Whitebead 15 hours
Jennifer Snell	Professional Education	Worked one on one with struggling readers in Norman Elementary schools and Washington Elementary 30 hours
Brenda Sherbourne	Dean, College of Education and Psychology; Full Professor in Education	21 <sup>st</sup> Century Afterschool NASA event hosted at ECU (8 hours) Science Fair (2 hours)



Darcy Tesson	Family and Consumer Science	Recruitment at FCCLA competitive STAR event judging at district and regional locations – McAlester (November), Ada (February). Chickasaw Nation Arts Academy – during two week academy, the Chickasaw Nation utilized the FCS classrooms in Faust Hall. This collaboration allowed promotion of FCS student displays, previous assignments, and the answering of questions about program offerings as I remained on site during that time to facilitate the usage of the space and navigation of technology and amenities. (20 hours)
Rahmona Thompson	Biology	Oklahoma State Science and Engineering Fair – Director East Central Oklahoma Regional Science & Engineering – Director 16 hours
Santa Velez	School Psychology	Completed two bilingual special education evaluations in the fall on one elementary and one middle school student in Ada Schools.

**I. Technology Resources:** State the amount spent during reporting year and how these resources were used to support instructional technology.

*Since the remodel of the Education building in 2015, the technology has not been replaced in the classrooms. State of the art teaching technology was installed in each classroom at that time. For fiscal 2016-17, \$3500.00 was spent on office computers as faculty computers are on rotation for updates or replacements. \$7500.00 was budgeted for computer lab updates. This lab is used by education students. \$1500.00 was budgeted for the multimedia student lab. The education department has a student fee that is attached to the education courses. For fiscal year 2016-17 \$10,000 was budgeted from that fee and \$9,863.00 was spent for Drones, OSMO, Atomic Learning, Microsoft HTC Vive VR, Birdbrain Tech DUO kits etc. Technology is integrated throughout our program with particular emphasis in Science and Math methods as well as two educational technology courses.*

**J. Alternative Placement Program:** State the Procedures in place for advising alternative placement candidates.

*Pursuant to HB 2915 of the 2002 Oklahoma Legislative Session, amending 70 O.S. 2001, Section 6-122.3, East Central University has an Alternative Placement Certification candidate support program and is committed to implement the program in support of any Alternative Certification candidate approved by the Oklahoma State Department of Education (OSDE).*

*East Central University will admit without further qualifications, and provide opportunity to complete Standard Certification requirements, any Alternative Certification candidate approved by the Oklahoma State Department of Education. Such candidates will be permitted to take any course(s) the candidate deems necessary or desired to meet standard certification requirements detailed by the OSDE. The Dean of the College of Education and Psychology will meet with all Alternative Certification candidates to discuss courses available and to assist as necessary in the development of an Individualized Certification Plan. For Alternative Placement candidates seeking course work in the Education Department course pre-requisites must be met but other blocks will be removed.*



*Step 1: Apply to the Oklahoma State Department of Education (OSDE) for admission to the Alternative Placement Program (all applications are on-line).*

*Step 2: After you receive your initial letter from the OSDE, schedule a meeting with ECU's Certification Officer (Dean, College of Education and Psychology).*

*Step 3: Complete the form "Individualized Certification Plan for Alternative Certification Candidates" AFTER the OSDE has reviewed your application and your transcript and has sent your status letter.*

*Step 4: The candidate will have three years to complete OSDE requirements to move the alternative certificate to a standard teaching certificate.*

**\*Alternative Certification is not available for Early Childhood or Elementary.**

#### Alternative Certification Post Baccalaureate

*The process in place for candidates seeking alternative certification in the Principal or Superintendent areas or the non-traditional special education route is included as a link on our webpage.*

<https://www.ecok.edu/academic-affairs-programs/academics/colleges-schools/school-of-graduate-studies/med-alternative-certifications>

Indicate the number of alternative candidates advised for the school year.

*We are working on a system to more accurately capture the number of alternative candidates we advise. For the 2016-17 academic year, we advised 9 Paraprofessional students, 2 Alternatively Certified students, 14 Special Education Boot Campers, 6 Alternatively Certified Principals, and 6 Alternatively Certified Superintendents. The numbers we have captured only include those who we have advised AND enrolled. We also have advised many people, who may or may not enroll or seek alternative certification. This number is a moving target so the only data we have kept that is valid is the number advised and enrolled.*

#### **K. Input from Stakeholders**

*The formal mechanisms in place to gather input from stakeholders are a first-year teacher survey (data supplied by the OEQA), teacher education committee (two public school teachers, and two current students), a student survey, Teacher Education Faculty retreat, a Potluck held for anyone who advises pre-service teachers, as well as more structured email communication with mentor teachers (Blocks I-III) and cooperating teachers and university supervisors (Block IV). These provide valuable input from which decisions are made. In addition, we have implemented surveys to be given to each graduate to gather data on the quality of our programs and their satisfaction with our*

*programs. We maintain emails related to any problems with field or student teachers. We have removed candidates or modified the length of a placement for student teaching placements when teachers, principals, or university supervisors express concern. Field Experience students do not complete the course and have received failing grades when teachers complete the evaluation and we discover that students have not fulfilled all the hour requirements. We have implemented more oversight and contribution for our processes based on feedback from our stakeholders.*